# WPS

Kindergarten Presentation 11/18/20

# What would it mean to bring all Kindergarteners in?

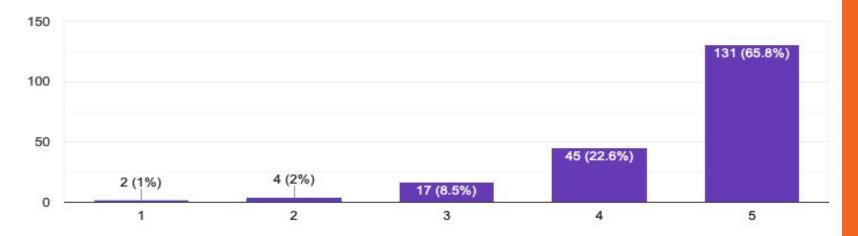
- Results of parent surveys
- Results of teacher survey
- Room capacity information
- Financial ramifications
- Additional considerations

## Kindergarten parent survey results

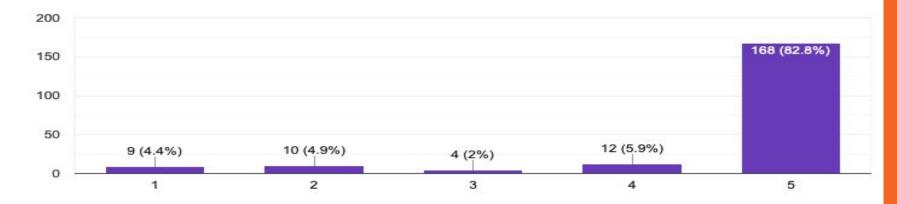
- 218 responses (15 from WRAP families)
- Feedback on amount of adult support needed
- Interest in all-in with 6 feet
- Interest in all-in with fewer than 6 feet
- Interest in WRAP
- Prefered option
- WRAP families feedback

# – WPS

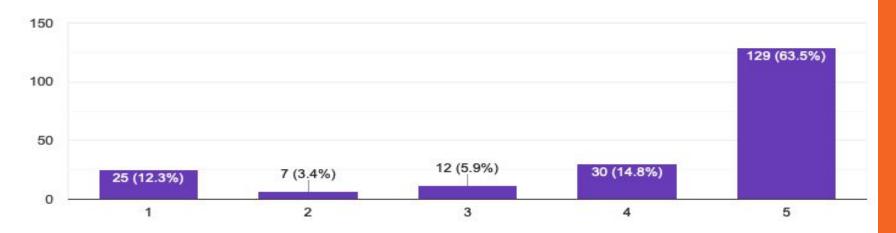
On the days when your child is at home learning remotely, how much adult support needs to be provided in order for your child to successfully complete the day's activities (you can skip this question if you are not sure)?



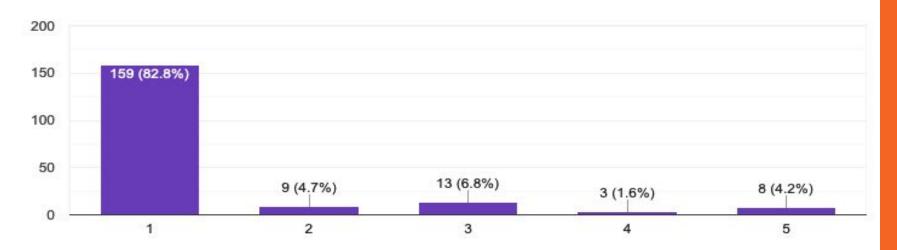
The Governor is recommending that schools attempt to bring students into school on a more regular basis. Because of space configurations and constraints, however, it is very likely that Wayland would not be able to maintain six feet of social distancing in all Kindergarten classrooms if all Kindergarteners were to attend. But if the District were able to maintain six feet of social distancing between student desks in your child's classroom, how interested would you be in having your Kindergarten child attend school four days a week?



How interested would you be in having your Kindergarten child attend school four days a week if the district had to lower the social distance limit to below six feet between student desks in your child's classroom (the distance would likely range from between four and six feet, depending on the classroom)?



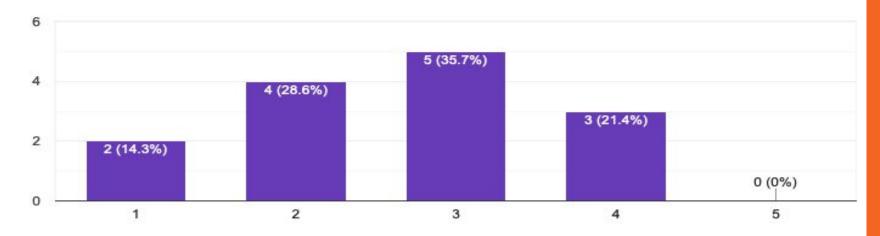
If Wayland moved to having all Kindergarteners in four days a week, how likely would you be to request that your child move to the remote WRAP program?



# Preferred options from four choices

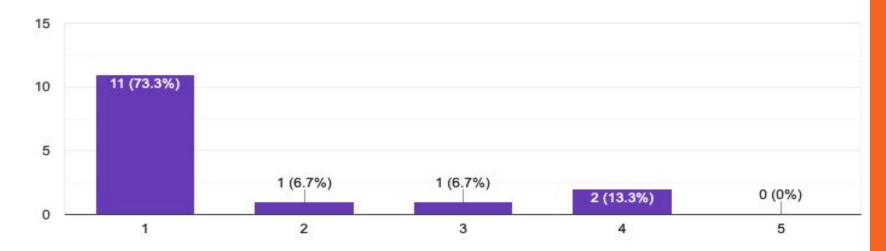
	#1	#2	#3	#4
Maintain hybrid schedule as is	18	18	33	122
Maintain hybrid schedule with more synchronous support on remote days	15	42	109	28
Bring all Kindergarteners in, but if only if 6 feet can be maintained	67	89	36	8
Bring all Kindergarteners in, even if it's less than 6 feet	104	46	6	44

How much adult home support (i.e., not from Wayland staff members) needs to be provided in order for your child to successfully engage in and complete activities during the school day (you can skip this question if you are not sure)?



# – WPS

For the second half of the year, how likely do you think you would be to transition your child out of the WRAP program if the district were still in the hybrid model?



# Kindergarten teacher survey results

- 9 responses
- Qualitative survey questions
  - Advantages
  - Concerns
  - Comfort level with less than 6 feet

# Kindergarten teacher feedback

- Clear recognition of advantages (social-emotional, academic growth, less screen time, easier to plan)
- Lots of concerns
  - Ability to maintain social distancing
  - Health and safety
  - Managing the space and stuff
  - Managing the routines
  - Stress and exhaustion
  - Spread of adult attention
- Very uncomfortable with less than 6 feet of distance

# Room capacity information

- There are some classroom where we could currently make 6 feet work, but it would be very tight
- The majority of classrooms would be between 5 and 6 feet of distance between desks
- Kindergarten classrooms are generally the largest classrooms -- larger alternative spaces would typically be non-classroom spaces (e.g., libraries)

# Claypit Hill

Classroom #	Square Footage	Student	Capacity w/6 Feet (From Engineering Report)	Parry's Estimate
				Possible w/5 feet between
102	1187	19	18	desks
				Possible w/5 feet between
103	1194	18	18	desks
				Possible w/5 feet between
104	1091	20	16	desks
				Possible w/6 feet between
105	1058	16	16	desks
Alternative Spaces	There are no alternation	ative classrooms tha	t are larger.	

# Happy Hollow

			Capacity w/6 Feet (From Engineering	
Classroom #	Square Footage	Enrollment	Report)	Parry's Estimate
15	1232	16	19	Possible w/6 feet between desks
17	896	14	13	Possible w/5 feet between desks
18	1145	14	17	Possible w/5 feet between desks
Alternative				
Spaces				
				Up to 16 students possible w/6
Art Room	1322			feet between desks
Library	2333			

# Loker

Classroom #	Square Footage	Student Enrollment	Capacity w/6 Feet (From Engineering Report)	Parry's Estimate
Classicolli #	Square i ootage	Lillollillellt	Neport)	raily 5 LStillate
1	1357	21	21	Possible w/5 feet between desks
2	1282	19	19	Possible w/6 feet between desks
22	924	18	13	Possible w/5 feet between desks
Alternative Spaces				
Library	1930			
Computer room	978			

# Financial ramifications of keeping 6 feet

- Adding between two and four additional classrooms (one of those for WRAP)
- Roughly \$40,000 per teacher and \$16,000 per TA =
  between \$112,000 and \$224,000 for staffing
- Classroom supplies and materials = approx. \$10-15,000
- Furniture and facilities

#### Additional considerations

- Scheduling changes
  - Lunch
  - Recess
- Arrival and dismissal
- Busing
- Setting up new rooms and/or switching rooms
- Almost definitely rules out the possibility of any other grade returning all-in (if maintaining 6 feet)
- Adding classrooms means shifting students to new teachers